

# *The Montessori International Difference*

## *Traditional Learning*

FOCUS is on the Class

TEACHER is a Controller

Emphasis on rote learning

Product-oriented

Most learning done in large groups, lecture style

Single grade & age grouping leads to vying for class position, direct competition

Majority of learning is lecture-driven

Class taught to the average child which bores the bright child and frustrates the child who is having problems understanding a concept

Textbooks, pencil and paper, worksheets, dittos

Individual subjects

Block time periods

Passive learning environment where students are quietly sitting at desks

Motivating factor for learning is competition

## *Montessori Learning*

FOCUS is on the Child

TEACHER is a Mentor

Cognitive learning at the appropriate developmental stage

Process-oriented

Students can work alone, with another or in small groups

Classes encompass 3 year age range which promotes sense of community, peer learning

Hands-on learning involves all the senses

Lessons are individualized for each child which allows the child to advance at his/her own pace

Multi-sensory manipulative materials that lead from the concrete to the abstract

Integrated, interdisciplinary subjects

Uninterrupted work cycles (2-3 hours)

Vibrant learning environment with students talking, freely moving about with periods of spontaneous quiet

Motivating factor of learning is collaboration and working as a team - each helping the other while striving to do one's personal best!